

TAREAS DE INGLÉS
MÓDULO 1

ALUMNO:.....

GRUPO:

1ª PARTE

- Las tareas de esta primera parte han de ser entregadas el día del **primer examen parcial, día 28 de OCTUBRE de 2026.**

PARTE Nº 1. IN AND OUT

TEMA 1. GREETINGS FROM SPAIN.

1. Escribe de nuevo las frases con el pronombre personal sujeto adecuado.

1. Susan and I aren't Spanish. _____
2. Kate is my friend. _____
3. Henry is my brother. _____
4. The school is very old. _____
5. These students aren't in my classroom. _____
6. You and James are policemen. _____

2. Escribe los siguientes números en letra.

- | | |
|-------------|------------|
| - 45 _____ | - 13 _____ |
| - 12 _____ | - 48 _____ |
| - 58 _____ | - 99 _____ |
| - 100 _____ | - 86 _____ |
| - 63 _____ | - 24 _____ |

3. Completa con el artículo a / an.

- | | |
|----------------------|----------------------|
| 1. _____ electrician | 5. _____ book |
| 2. _____ university | 6. _____ housekeeper |
| 3. _____ hour | 7. _____ lamp |
| 4. _____ garden | 8. _____ doll |

4. Encuentra cuatro países y cuatro nacionalidades en la sopa de letras.

e	y	a	e	s	p	a	i	n	l
n	c	j	f	e	a	n	e	t	n
g	o	u	r	a	m	s	h	a	t
l	i	m	a	x	o	c	z	d	r
a	r	h	n	d	r	v	w	o	u
n	e	i	c	l	o	x	f	n	s
d	l	j	e	k	c	r	r	p	s
h	a	n	h	z	c	r	i	x	i
g	n	a	c	t	a	i	o	a	a
f	d	c	h	i	n	e	s	e	n

1. Morgan is Irish. He's from *Ireland* .
2. The Eiffel Tower is in _____.
3. _____people are from Ecuador.
4. London is in _____.
5. Jamil is from Morocco. He's _____.
6. Madrid is the capital of _____.
7. Su Ling is a popular _____name.
8. Andrei is from Moscow. He's _____.

TEMA 2. THIS IS OUR CLASSROOM.**1. Completa la oración con la forma correcta del verbo *To be*.**

1. My pen _____ in my school bag.
2. My mother and father _____ at home.
3. The cats _____ black. They're grey.
4. _____ she a teacher? No, she isn't.
5. _____ your sister married? Yes, she is.
6. _____ your children happy? Yes, they are.
7. Our books _____ new.
8. Milan _____ in France. It's in Italy.

2. Escribe el plural de las siguientes palabras:

SINGULAR	PLURAL
KNIFE	
CHERRY	
HUSBAND	
BRUSH	
FOOT	
MOUSE	
FAMILY	
CLASS	

3. Elige el demostrativo correcto.

1. *These / This* are my sisters. Alice and Sara.
2. *That / Those* tomatoes are very big.
3. *Those / That* students are German.
4. *These / This* scissors are new.

4. Escribe el adjetivo posesivo adecuado.

1. I love my sister. _____ name is Sandra.
2. John has got a girlfriend. She is _____ girlfriend.
3. Anna and Katie like dogs. _____ parents like dogs too.
4. The cat has got a plate of milk. It is _____ plate of milk.
5. You and I have got good friends. They are _____ good friends.

5. Traduce las siguientes oraciones, utilizando las preposiciones de lugar.

1. El estuche está en la mochila. _____
2. El hospital está detrás del teatro. _____
3. Las tijeras están encima de la mesa. _____
4. El lápiz está debajo del libro. _____
5. La escuela está cerca del parque. _____

TEMA 3. THIS IS MY FAMILY.**1. Une las dos oraciones utilizando el genitivo sajón. Fíjate en el ejemplo.**

Daniel has got a dog. The dog is called Bobo
Daniel's dog is called Bobo.

1. Peter has got a beautiful girlfriend. She comes from Spain.

2. I've got six cousins. Their surname is Parker.

3. Alice has got two brothers. They're at university.

4. Mary and Richard have got two children. They are very nice.

2. Completa las siguientes oraciones usando la forma correcta de *To have got*.

1. My mother and father _____ a new house.
2. _____ Claire _____ a horse? Yes, she has.
3. We _____ (not) a Ferrari.
4. Peter's house _____ a big attic.
5. _____ you _____ a poster of Spiderman in your bedroom? No, I haven't.
6. My grandparents _____ (not) a mobile phone.

3. FAMILY MEMBERS. Completa la definición con la palabra adecuada.

1. My mother's sister is my _____
2. My daughter's brother is my _____
3. My father's daughter is my _____
4. My mum and dad are my _____
5. My sister's son is my _____
6. My aunt's son or daughter is my _____
7. My father's brother is my _____
8. My mother's father is my _____

9. My daughter's son is my _____

10. My brother's daughter is my _____

PARTE Nº 2. A DAY IN MY LIFE!

TEMA 4. LUNCH TIME.

1. Completa las oraciones con *some* / *any* según corresponda.

Mary: Good morning!

Waitress: Good morning!

Mary: Have you got.....hot dogs?

Waitress: No, I haven't got.....hot dogs. Sorry.

Mary: What about sandwiches? Have you got sandwiches?

Waitress: No, I haven't got.....bread.

Mary: Well, can I ask you what you have got?

Waitress: I have got.....cheese.

Mary: I hate cheese!

Waitress: Oh, dear. Er, would you like a drink? I have got.....milk.

Mary: No, thanks! I hate
milk!

Good-bye!

2. Escribe las siguientes horas en inglés.

1. 8:30 It's _____

2. 7:55 _____

3. 9:45 _____

4. 10:23 _____

5. 5:15 _____

6. 12:00 _____

3. Completa la siguiente tabla.

Homework, receptionist, boy, music, coffee, name, lessons, perfume, rice,
happiness, sugar, water, carrot

Countable Nouns	Uncountable Nouns
	homework