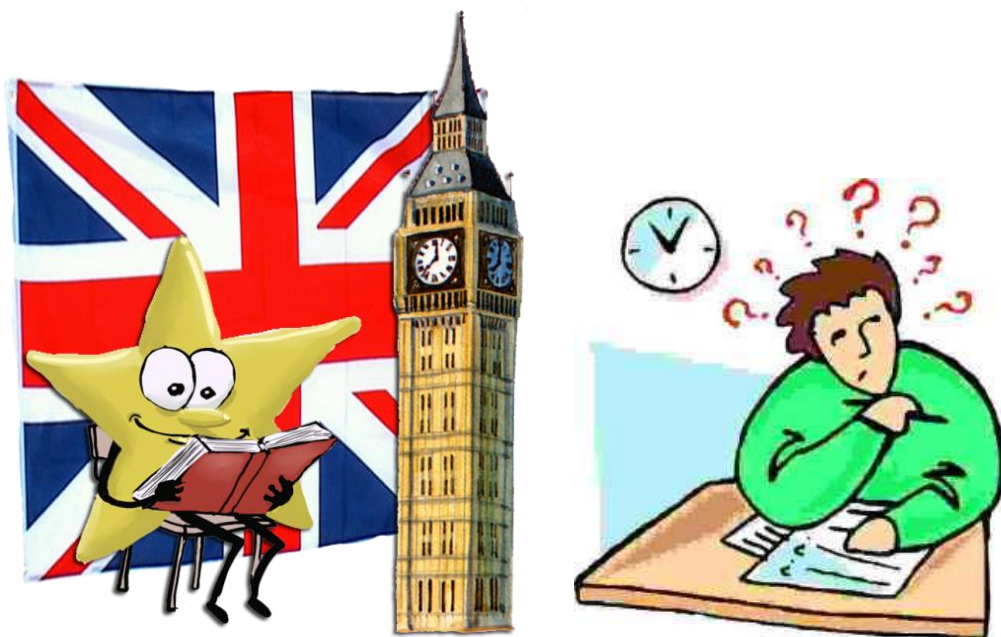


4º espa-d

actividades inglés

segundo parcial

curso 2023/24



Nombre y apellidos:



Tema 4

➤ Tema 4- Actividad 1 - Oraciones condicionales.

Crea cinco oraciones condicionales uniendo frases de las columnas de derecha e izquierda. Traduce.

<i>If I fail the exam,</i>	<i>if you don't get up now.</i>
<i>If pollution increases,</i>	<i>they will not understand you.</i>
<i>What will you do</i>	<i>more plants and animals will die</i>
<i>If you speak very fast,</i>	<i>I'll take it again</i>
<i>You'll be late for school</i>	<i>if the weather is nice this weekend?</i>

1.....

Traduce:

2.....

Traduce:

3.....

Traduce:

4.....

Traduce:

5.....

Traduce:

➤ 1bis

<i>If we have enough money,</i>	<i>if you don't come to Mark's party with me</i>
<i>I won't tell you my secret</i>	<i>If we don't hurry,</i>
<i>We'll miss the start of the film</i>	<i>they'll sleep in my bedroom.</i>
<i>If I have homework,</i>	<i>we'll go on holiday.</i>
<i>If my grandparents stay with us,</i>	<i>I'll do it tonight.</i>

6.....

Traduce:

7.....

Traduce:

8.....

Traduce:

9.....

Traduce:

10.....

Traduce:

➤ Tema 4-actividad 2-Condicionales

Completa la oración condicional. Traduce.

Parte I

buy; give; stay; go; cook;

1- *If my mum comes on time, we _____ shopping.*

Traduce:

2. If you take me to the cinema, I _____ some popcorn

Traduce:

3- I _____ dinner if you do the washing up.

Traduce:

4- The teacher _____ me extra marks if I do a project about the II World War.

Traduce:

5- If it starts raining, I _____ at grandma's until it stops.

Traduce:

Parte II

Rain; tell; buy; not study; win

6- If I get some extra money this month, I _____ a new computer.

Traduce:

7- We will celebrate the party inside the house if it _____ tomorrow.

Traduce:

8- You will fail if you _____.

Traduce:

9- If your husband calls, I _____ him to call later.

Traduce:

10- If she _____ the lottery, she will travel around the world.

Traduce:



➤ Tema 4 –Actividad 3- Condicionales

Completa estas condicionales tipo 2. Traduce.

Parte I

hurt; be: not buy; not get

1. If I _____ rich, my life would change completely.

Traduce:

2. My sister _____ herself if she fell.

Traduce:

3. If we _____ our tickets soon, we wouldn't get seats.

Traduce:

4. If Bob _____ a job soon, he would sell his house.

Traduce:

Parte II

5. You wouldn't be so tired if you _____ (go) to bed earlier.

Traduce:

6. Your wife _____ (be) worried if you didn't phone her.

Traduce:

7. If I _____ (find) the book, I would buy it for you.

Traduce:

8. You _____ (go) on holiday if you had the money.

Traduce:

9. If she knew the truth, she _____ (tell) you.

Traduce:

➤ **Tema 4- Actividad 4. Expresando tu opinión**

Responde a los 6 comentarios con una de las expresiones del cuadro.

So do I -So have I –So am I -Neither do I –Neither have I -Neither am I

1. I study French at school. - _____

2. I don't believe her. - _____

3. I am very happy to be here. - _____

4. She is not interested in politics - _____

5. I have been to Japan - _____

6. She has never been to the United States - _____

-Haz lo mismo con estas expresiones para responder a

OPINIONES

-I agree -I don't agree-

7. *Terrorism should be legal* - _____

8. *U2 are the best rock band in the world* - _____

9. *It is very important to learn English nowadays* - _____

10- *Teachers are necessary to learn* - _____

➤ **Tema4-Actividad 5-Conectores**

Completa las oraciones con *although*, *despite* o *instead of*. Traduce.

Recuerda...

ALTHOUGH (AUNQUE) + FRASE
DESPITE (A PESAR DE) + NOMBRE
INSTEAD OF (EN LUGAR DE) + NOMBRE

1. *We played football* _____ *it was raining.*

Traduce:

2. *We played football* _____ *the rain.*

Traduce:

3. *We played football* _____ *tennis.*

Traduce:

4. They didn't divorce _____ their problems.

Traduce:

5. We bought the house _____ it was very expensive.

Traduce:

6. I want water _____ milk in my tea, please.

Traduce:

7. I phoned Susan but she didn't come. Lucy came _____ her.

Traduce:

8. She failed the exam _____ she studied a lot.

Traduce:

9. I went to the school trip _____ my age.

Traduce:

10. I didn't buy that dress _____ I liked it a lot.

Traduce:

➤ Tema 4-Actividad 6 -Conectores

En el siguiente texto faltan conectores. Colócalos donde correspondan.
(Uno lo usarás dos veces).

Or- although –despite- on the other hand -on the one hand-but

Maria Karpov joined London's lacrosse team yesterday. (1) _____

she was offered many positions, she decided to accept London's offer,

(2) _____ the low salary. (3) _____, she could earn more

money in other teams, but (4) _____, London's team is one of the

best in the world. She knows that she must work hard (5) _____

she won't stay in the team. It is a lot of effort (6) _____ it's Maria's dream.

➤ Tema 4-Actividad 7- WISH (Hipótesis)

Completa las oraciones con un verbo en pasado de manera que la frase tenga sentido. Traduce las frases.

Sleep-be-not be- not have- have

1. I like children. I wish I _____ babies.

Traduce:

2. I am very tired. I wish I _____ well at night.

Traduce:

3. I want to play basketball. I wish I _____ taller.

Traduce:

4. I want to play basketball. I wish I _____ so short.

Traduce:

5. I have many problems. I wish I _____ so many.

Traduce:



➤ Tema 4-Actividad 8-WISH (Expresión de la hipótesis)

Lee las siguientes situaciones y expresa un deseo para cada una utilizando 'I wish...'.
'I wish...'

1) I don't have any friends. I wish...

2) I can't go to the party. I wish...

3) My car doesn't work. I wish my car...

4) I don't have a computer. I wish...

5) I'm not very strong. I wish...

Tema 5

➤ Tema5- Actividad 1 -Pronombres

Sustituye en las siguientes oraciones la parte subrayada por un pronombre. Traduce las dos partes.

Example: I like John. *I like him.*
Me gusta John. Me gusta él.

1-We work with Peter and Susan. We.....

Traduce: Nosotros

2-Tell my sister the truth Tell.....

Traduce:

3-I will give my parents a present I.....

Traduce:

4-I travelled to London with Ana Belén I.....

Traduce:

5-I gave Carlos a present. I.....

Traduce:

➤ Tema5- Actividad 2- Pronombres personales.

Completa las preguntas con un pronombre objeto.

Ejemplo: I like those girls → Do you like them?

1-I like that man. → Do you like _____?

2-I like those people. → Do you like _____?

3-I like Tom's wife. → Do you like _____?

4-I like his friends. → Do you like _____?

5-I like the woman in the green coat. → Do you like _____?

6-I like Mr. Brown. → Do you like _____?

➤ **Tema5- Actividad 3 -Pronombres personales**

Reescribe estas frases sustituyendo los nombres subrayados por los pronombres (de sujeto y de objeto) que correspondan.

1. Simon and Susan were cooking in the kitchen.

_____ were cooking in the kitchen.

2. Jane phoned Peter at half past four in the morning.

Jane phoned _____ at half past four.

3. Marian gave Peter the shopping list.

_____ gave _____ the shopping list.

➤ **Tema5- Actividad 4 -PASIVA**

Completa estas frases con un verbo en forma "pasiva en presente" (am/ are/ is más un participio). Traduce.

1. Roast beef and Yorkshire pudding _____ (EAT) in England

Traduce:

.....

2. Most of the world's silk _____ (MAKE) in India

Traduce:

.....

3. Lions _____ (FIND) in Africa

Traduce:

.....

4. Tea _____ (GROW) in China

Traduce:

.....

5. Spaghetti _____ (MAKE) in Italy

Traduce:

.....

➤ Tema5- Actividad 5 -PASIVA

Completa con frases en “pasiva en pasado” (was-were más un participio – was painted, por ejemplo-). Como siempre, traduce las frases debajo.

– write - make- invent- discover – paint –

1-Hamlet _____ by William Shakespeare.

Traduce:

.....

2-Paper _____ by the Chinese.

Traduce:

.....

3-The radio _____ by Marconi.

Traduce:

.....

4-The laws of gravity _____ by Isaac Newton.

Traduce:

.....

5-Guernica _____ by Pablo Picasso.

Traduce:

.....

➤ Tema5- Actividad 6- PASIVA

Completa las siguientes oraciones con el verbo en pasiva y tradúcelas.
En estas oraciones el verbo “be” puede estar en presente, pasado o futuro (will be +participio) según el sentido de la oración

*Ej.: Cheese is made (MAKE) from milk.
In the past, coal was mined (MINE) in South Wales.*

1-This book _____ (TRANSLATE) from English into Spanish in 1965.

Traduce:

.....

2-I work at a very big company. Two hundred people _____ (EMPLOYE) next year.

Traduce:

.....

3-Paintings _____ (SHOW) at museums.

Traduce:

.....

4-Last holiday my camera _____ (STEAL).

Traduce:

.....

5-Nobody _____ (INJURE) in the accident yesterday, so the ambulance _____ (NOT NEED).

Traduce:

.....

➤ Tema5- Actividad 7- PASSIVE

Completa las frases en pasiva con los verbos del cuadro.
El verbo “be” de la pasiva puede estar en presente, futuro o pasado.

Build - sell - export - take - need

1. *Scotch whisky* _____ *all over the world.* [PRESENT SIMPLE]

2. *One day all music* _____ *in the Internet.* [WILL FUTURE]

3. *A lot of money* _____ *to buy a house.* [PRESENT SIMPLE]

4. *This school* _____ *last year.* [PAST SIMPLE]

5. *The criminal* _____ *to prison.* [WILL FUTURE]

➤ **Tema5- Actividad 8- “Carta de presentación”**

A continuación, te mostramos fragmentos del borrador de una carta de presentación para Mrs. Linda Jones, directora de Recursos Humanos (Human Resources Manager) de SoftLab, para solicitar un empleo como gerente en el Departamento de Informática.

1.- Lee y ordena correctamente las partes de la carta.

2.-Nos faltan algunos elementos para terminar la carta. Complétala con todo lo que falta, como la dirección, fecha, etc. inventándote los datos que sean necesarios o añadiendo los tuyos.

(Puedes escribir la carta en folio aparte y adjuntarla a este cuadernillo).

a. As you will see in my CV, I have finished Secondary School and I can speak English and French.

b. I look forward to hearing from you.

c. I read your advertisement in the newspaper for the post of Manager in the IT Department and I am very interested in it.

d. I can use a word processor and the most common software.

e. My CV and references are attached to this letter.

f. In my present job I have to do many different things and I am willing to learn.

g. I have worked as a manager in a postal service company for five years and I think the post you offer is a good opportunity for me to do something more important.

h. In my opinion, I am the person you need for the job.

i. I am a hard worker and I work well with a team.

j. I am available for interview in the mornings.

Tema 6

➤ Tema6- Actividad 1 -Estilo indirecto (Reported speech)

Cambia estas oraciones de estilo directo a estilo indirecto:

1. "He works in a bank"

She said (that) _____ .

2. "We went out last night"

She told me (that) _____

3. "I'm coming!"

She said (that) _____ .

4. "I was waiting for the bus when he arrived"

She told me (that) _____

5. "I'd never been there before"

She said (that) _____ .

6. "I didn't go to the party"

She told me (that) _____

7. "Lucy'll come later"

She said (that) _____ .

8. "He hasn't eaten breakfast"

She told me (that) _____

9. "I can help you tomorrow"

She said (that) _____ .

10. "You should go to bed early"

She told me (that) _____

➤ Tema6- Actividad 2 -Estilo indirecto (Reported speech)

Cambia estas preguntas a estilo indirecto.

1. "Where is he?"

She asked me _____

2. "What are you doing?"

She asked me _____

3. "Why did you go out last night?"

She asked me _____

4. "Who was that beautiful woman?"

She asked me _____

5. "How is your mother?"

She asked me _____

6. "What are you going to do at the weekend?"

She asked me _____

7. "Where will you live after graduation?"

She asked me _____

8. "What were you doing when I saw you?"

She asked me _____

9. "How was the journey?"

She asked me _____

10. "How often do you go to the cinema?"

She asked me _____

Actividad 3 – Writing

Escribe un texto de unas 50 palabras sobre el siguiente tema:

"In your opinión, what causes global warming?"

You have finished the activities...Congratulations!